

Current Events Assignment Rubric

Category	4	3	2	1
Summary Content	Information from news article is clearly summarized. Four supporting details addressing who, what, where, when, why or how questions.	Information from news article is clearly summarized. Contains supporting details that address who, what, where, when, why, or how questions.	Summary may be unclear or incomplete. There is a need for more supporting details.	Too much information was copied from the article or important details are left out. Details or summary may be confusing.
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
Verbal Techniques	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear.
Article	Article is neatly attached to the student sheet. All the required information is complete.	Article may not be neatly attached to the student sheet. All the required information is complete.	Article may not be neatly attached to the student sheet. The title, source, or one other piece of information may be missing.	Article may be missing and other important information about the article is missing.

Total Points: \_\_\_\_\_