

Performance Rubric I.S. 234 Chorus	4	3	2	1
Rhythm	<ul style="list-style-type: none"> ● Student performed all notes and rests correctly. ● Student maintained a steady tempo throughout. 	<ul style="list-style-type: none"> ● Student performed notes and rests with only 1-2 errors. ● Student maintained a steady tempo throughout. 	<ul style="list-style-type: none"> ● Student performed notes and rests with more than 2 errors. ● Student struggled to maintain a steady tempo. 	<ul style="list-style-type: none"> ● Student performed notes and rests with many significant errors. ● Student did not maintain a steady tempo.
Pitch	<ul style="list-style-type: none"> ● Student performed all pitches correctly and accurately. ● Student performed in tune with ensemble. 	<ul style="list-style-type: none"> ● Student performed pitches correctly, with only 1-2 errors. ● Student performed in tune with ensemble. 	<ul style="list-style-type: none"> ● Student performed with more than 2 errors in pitch. ● Student struggled to stay in tune with ensemble. 	<ul style="list-style-type: none"> ● Student performed with many significant errors in pitch. ● Student was not in tune with ensemble.
Technique	<ul style="list-style-type: none"> ● Student performed with full and powerful breath support, and beautiful tone quality. ● Student performed with exemplary embouchure, posture, and hand/stick position. 	<ul style="list-style-type: none"> ● Student performed with proper breath support, and pleasant tone quality. ● Student performed with a proper mix of “red” and “blue” voice. ● Student performed mostly with proper diction. 	<ul style="list-style-type: none"> ● Student performed with a lack of breath support, and strained tone quality. ● Student performed with an improper mix of “red” and “blue” voice. ● Student performed with unclear diction. 	<ul style="list-style-type: none"> ● Student performed with little to no breath support, and a very strained tone quality. ● Student performed with either a yelling “red” or breathy “blue” voice. ● Student performed with unclear diction

